

Academic Year: 2017/18		Total fund allocated: £19,720		Date Updated: 20 th November 2017	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>90%+ of all pupils taking part in an extra-curricular club</p>	<p>Healthy Lions</p> <p>. 40 Extra-curricular clubs, including Fencing</p> <p>.Cheam Common does Park Run (starting later this year)</p> <p>.Teacher/Sports instructor ran</p> <p>.SSSP running Fencing Club</p>	<p>£200 (replacing broken/lost P.E. equipment, allowing P.E. lessons to run smoothly and follow curriculum)</p>	<p>Extra-curricular-club lists and registers</p> <p>Photographic evidence (e.g. Twitter, etc.)</p>	<ul style="list-style-type: none"> • Healthy Lions to continue in years to come. • Setting up Healthy Lions clubs across the MAT and organising competitions between the clubs. • 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>. Quality first teaching</p> <p>. Raises profile of school sports with children</p> <p>. Healthier lifestyles among children, inspiring lifelong affinity with P.E.</p>	<p>.Sports Values sent out to classes and discussed, brought into P.E. lessons.</p> <p>Inset meeting</p> <p>P.E. audit</p> <p>Members of P.E. team working with other teachers to improve overall teaching of P.E.</p> <p>. Participation in local and national competitions, as well as organising our own competitions across the MAT.</p>	<p>£250 (entry to competitions and tournaments throughout year)</p>	<p>Sports Value signs seen in every classroom</p> <p>P.E. lesson plans</p> <p>P.E. audit</p> <p>Photographic evidence (e.g. Twitter)</p>	<p>Audit to be completed at the end of the year to view teacher's progress in particular units.</p> <p>Audit to be completed at the beginning of every year and similar steps to be followed.</p> <p>P.E. and clubs will lead to a growing success in competitions, thus encouraging children to continue with and take up new sports.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
. Quality first teaching of P.E. . Increased engagement, progress and attainment	. Organising inset meeting . P.E. audit to be sent out to all teachers and data analysed . Following audit, members of P.E. team working with other teachers to improve overall teaching of P.E. . CPD from various organisations (e.g. Surrey F.A., Leo Academy Trust)	£500 (CPD training)	P.E. audit Data from P.E. audit	P.E. audits analysed and steps put into place to ensure that teachers are given support in areas that they have identified as a weakness; helping professional development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
.Children given opportunity to take part in different clubs (e.g. fencing, golf, American football, yoga, curling)	Consistently using the P.E. Curriculum/ Scheme of work Continue running clubs and paying for outside agencies and coaches. Fencing Club run by SSSP	£14,550 (teaching costs)	PE Curriculum Extra-curricular club list	P.E. scheme of work and assessment tools have been scanned onto our system to ensure that they can be accessed by any member of staff; can be used in the future and prevents paperwork getting lost or damaged.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>. Aim is for 90%+ of all children in school to have taken part in a club . Increased pupil confidence</p>	<p>Pupil run House sports competitions. .Aim to enter every borough sports competitions JDFS – daily sessions with football teams. Travels with teams to matches.</p>	<p>£1,200 (JDFS) £250 (entry to competitions and tournaments throughout year) £420 (Sutton pitch hire) £2,400 (mini-bus hire) £200 (Sutton Schools F.A. subscription)</p>	<p>School's Twitter page for updates on scores, photos, different competitions, etc.</p>	<p>To ensure that the number of clubs does not fall in coming years – prove successes of this year as often as possible (Twitter, celebration assemblies, newsletter).</p>
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